

British Values Policy



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Goode Tutoring Ltd actively promotes British Values with staff and learners. We strive to develop an understanding of each value for life in modern Britain and how they apply to us all.

British Values are designed to allow a balance of freedom of thought, freedom of expression, and freedom of choice in a modern, liberal society with the need to maintain a safe and secure society.

The fundamental British values are:

- **Democracy**
- **Rule of law**
- **Individual liberty**
- **Mutual respect and tolerance for those with different faiths or beliefs and also those without faith**

Democracy

Democracy means making decisions together. We therefore believe that:

- Staff should encourage learners to see their role in the bigger societal picture. Learners are encouraged to know that their views count. They are also taught to value each other's views and values and actively talk about their feelings.
- Staff should provide activities that involve turn-taking, sharing and collaboration as we believe these are key skills to develop an understanding of how democracy works in practice.
- We believe that learners should be given opportunities to develop enquiring minds in an atmosphere where questions are valued. We believe that every question has value as it helps to develop understanding and rational thinking.

Rule of Law

Goode Tutoring believes in the importance of the rule of law and understands that by following the laws and rules set out we can exist in a more tolerant and safer world. As such we believe that:

- Staff must always ensure that learners understand their own and others behaviour and its consequences, and learn to distinguish right from wrong.
- Staff should collaborate with learners to create the rules and the codes of behaviour and ensure that all learners understand rules apply fairly to everyone.

Individual Liberty

- Learners should develop a positive sense of themselves. Staff should provide opportunities for learners to develop their self-knowledge, self-esteem and increase their confidence in their own abilities. We believe that this is essential in many ways and benefits learners enormously.
- Staff should encourage a range of experiences that allow learners to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions

Mutual respect and tolerance for those with different faiths or beliefs and also those without faith

Goode Tutoring understands that we all come from different faiths and how this can influence our understanding of the world around us. We believe that our learning should be accessible to all no matter what faith background people come from.

- Goode Tutoring is committed to creating an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and learners are engaged with the wider community through enrichment activities and opportunities to work with the wider community.
- Through inclusivity, learners should acquire a tolerance and appreciation of and respect for their own and other cultures. They are encouraged to know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff must encourage and explain the importance of tolerant behaviours such as sharing and respecting the opinions of others.
- Goode Tutoring and its staff promotes diverse attitudes and always looks to challenge stereotypes.