

Access Arrangements and Reasonable Adjustments Policy



Policy Date	1st September 2023
Review Date	1st September 2024
Written by	Clare Goode, Paul Goode
Approved by:	<i>C. Goode</i> <i>P. Goode</i>

The Equality Act 2010 states that no learner should be placed at a substantial disadvantage due to disability. We believe that learners attending Goode Tutoring should be provided a fair format of assessment depending on any special requirements.

This means that learners can receive recognition for achievement so long as the equity, validity and reliability of assessment can be assured.

Any arrangements are not designed to make assessments easier or harder, rather we will endeavour to provide a level environment for success.

Fair assessment covers:

1. Access Arrangements – where learners with specific needs such as special educational needs, disabilities or injuries can access the assessment without changing the demands of the assessment.
2. Reasonable Adjustment – where a learner with a disability would be at a disadvantage in comparison to someone who is not disabled.

Goode Tutoring will take all reasonable steps to overcome these disadvantages. Goode Tutoring will, alongside the awarding body, endeavour to take all reasonable steps to ensure all learners can assess and achieve (for example readers, scribes, coloured papers, braille papers).